General Education Learning Outcomes

Through completion of the Bryan College of Health Sciences' General Education plan, graduates will demonstrate the following learning outcomes:

- 1. Apply the physical and biological sciences to human health concepts.
- 2. Evaluate the societal factors (political, social, psychological, economic, religion, age, etc.) that influence individuals in diverse communities.
- 3. Deliver cohesive communication in a variety of formats in a professional setting.
- 4. Employ quantitative and logical reasoning to solve problems.
- 5. Analyze issues using a multi-faceted approach to holistically address problems.
- 6. Integrate ethical reasoning into personal and professional identities to treat others with dignity
- 7. Articulate business management standards of practice to be a contributing member of a professional organization.
- 8. Differentiate one's own experiences from the experiences of others to foster global sensitivity.

The following table illustrates the General Education plan for Bryan College of Health Sciences according to categories of study, learning outcomes and required number of semester credit hours in each category for the Associate and Baccalaureate degrees. This table reflects the minimum General Education requirements for all students in an Associate degree or Baccalaureate degree program. Additional General Education courses may be required for specific majors.

The Humanities & Sciences Curriculum Subcommittee is responsible for designating courses as Cultural Studies and maintaining the Cultural Studies approved list of courses. The following criteria guide Cultural Studies designation decisions: courses with cultural studies designation give attention to diversity topics including cultural, spiritual, ethnic, gender, and sexual orientation diversity in order to prepare students to provide culturally competent care. Cultural studies courses also prepare students to practice in global and multicultural environments. The Humanities & Sciences Curriculum Subcommittee also reviews cultural, diversity, and global studies requirements at other institutions. If the committee deems another institution's requirement as being comparable to our cultural studies requirement and a student has transfer-eligible credit for a course that meets the comparable requirement, the Registrar's office may accept the transfer credit in fulfillment of the cultural studies requirement.